










GWYNEDD SACRE Action Plan 2013-15 DRAFT

GWYNEDD SACRE Annual Report 2012-13	Action points 2014-15 LA (Local Authority) SL (System Leader) SM (SACRE member)	Evidence	Outcomes	
Develop good leadership in religious education and collective worship Page 8	<ul style="list-style-type: none"> Ensure that all schools receive guidance on self evaluation of religious education and collective worship. (LA, SL, SM) Establish a self evaluation timetable, process and procedures. (LA) Share good practice in SACRE meetings. (LA) Facilitate good practice (LA) 	<ul style="list-style-type: none"> Self evaluation guidance Self evaluation timetable and procedures Schools' self evaluation reports Minutes of SACRE meetings Minutes of teachers' meetings 	<ul style="list-style-type: none"> Nearly all schools will have submitted a self evaluation report on standards of religious education and collective worship by Summer 2015. SACRE will have prepared a termly and annual summative report on the standards of RE and collective worship by Summer 2015. Invite schools to share their best practice at SACRE meetings. 	  
Close the gap between standards attained by boys and girls at GCSE. Page 11-12	<ul style="list-style-type: none"> SACRE to urge secondary headteachers to ensure that teachers have access to WJEC support and that they are aware of ESTYN's Thematic Report (LA) Encourage GCSE teachers to share good practice at network/PLC meetings. (LA, SM) 	<ul style="list-style-type: none"> Letters to headteachers Minutes of network/PLC meetings Chief Examiner's report/newsletter 	<ul style="list-style-type: none"> More boys choosing Religious Studies as a GCSE option. The gap between results attained by boys and girls at GCSE continuing to close. 	  
Update teachers' knowledge e.g. Welsh Government guidance documents and ESTYN thematic report. Page 14	<ul style="list-style-type: none"> SACRE to circulate an updated list of guidance documents. (LA) 	<ul style="list-style-type: none"> Letter/newsletter Update CYNNAL's Moodle website. 	<ul style="list-style-type: none"> Schools' self evaluation reports show that teachers plan lessons that respond to Welsh Government guidance (primary and secondary) and reflect the good practice identified in the ESTYN Thematic Report (secondary) 	  
Facilitate good quality collective worship Page 15	<ul style="list-style-type: none"> SACRE to ensure that teachers are aware of the recent materials available for collective worship (LA) Raise awareness of SACRE members of the nature of collective worship in schools. (SM?) 	<ul style="list-style-type: none"> Letter/newsletter Oral reports by SACRE members References to collective worship in ESTYN reports 	<ul style="list-style-type: none"> ESTYN reports refer to good quality collective worship All schools conform to statutory requirements SACRE members will have an improved understanding of collective worship 	